

VISIT...

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Tutor Teaching Tips

Abraham Lincoln (Z)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about Abraham Lincoln? What was he known for?* Have the child write what he/she knows about Lincoln in the first column of the graphic organizer.

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask the child to write what he/she would like to learn about Lincoln in the middle column on the graphic organizer.

Open the book to the table of contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Point out a word in bold in the text, for example, *emancipator* on page 4, and show the child how to find it in the glossary.

Look at the pictures and map in the book and read the captions with the child. Point out the “Timeline” on page 24 and explain that this page provides a time-ordered list of important events in Lincoln’s life.

During Reading 10–15 minutes

Ask the child to read pages 4–14 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about Lincoln from reading pages 4–14. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to circle any questions on the graphic organizer that were answered by reading pages 4–14. Have the child write what he/she learned about Lincoln in the third column on the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child to tell if he/she thinks Lincoln was a good president and to explain why or why not.

VOCABULARY GAME: Place the cards definition side up in a stack on the table. Have the child draw a card, read the word, and decide on the correct definition. If correct, the child can move along the game board the number of spaces indicated on the card.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.



What I K now	What I W ant to Know	What I L earned

INSTRUCTIONS: Before reading the book, write what you know about Lincoln and things you'd like to know about him. Write what you learned about Lincoln after you finish reading.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

Abraham Lincoln (Z)

bondage

- a. wrap used for a wound
- b. slavery
- c. money required for bail

civil rights

- a. war fought between the North and South
- b. a war game
- c. citizens' rights

eloquent

- a. simple, powerful
- b. to separate from
- c. serious

emancipator

- a. one who sets others free
- b. slave
- c. lawyer

engagement

- a. marriage
- b. battle
- c. to make conversation

fell

- a. drop
- b. slavery
- c. cut down

homespun

- a. woven from cotton
- b. tall tale passed from generation to generation
- c. from a simple rural background

homey

- a. simple
- b. unattractive
- c. untruthful

inhumanely

- a. harshly; without dignity
- b. with kindness
- c. serious

orator

- a. wrestler
- b. speaker
- c. soldier

secede

- a. to be a success
- b. to join together
- c. to separate from

solemn

- a. serious
- b. humorous
- c. trustworthy

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Abraham Lincoln (z)

a

5

c

4

b

3

c

2

b

1

a

5

a

4

a

3

c

2

a

1

c

5

b

4

Leveled Reader

Game Board

Abraham Lincoln (z)

